

Introduction/ Articulation of the topic view longer description	15 pts (A) The topic/pur pose of assignme nt is succinct and clearly defined.	13 pts (B) The topic/pur pose of assignme nt is defined. Minor points need further develop ment.	11 pts (C) The topic/pur pose of assignme nt is missing informat ion or has too many compone nts.	9 pts (D) The topic/pur pose of assignme nt is not clear to the reader.	7 pts (F) The topic/pur pose of assignme nt cannot be determin ed from the informat ion provided or is inaccura te.	0 pts Criterion not addresse d/ Did not submit assignme nt	11 / 15 pts
Comments The topic of the paper is not clear identified.							
Analysis view longer description	30 pts (A) The topic and all required compone nts of the assignme nt are compreh ensively and insightfu lly analyzed using evidence from sources and the student's	26 pts (B) The topic and required compone nts of the assignme nt are analyzed using evidence from sources and the student's own perspect ive. Minor points require	23 pts (C) The topic and required compone nts of the assignme nt are discusse d using evidence from sources and the student's own perspect ive. Informat ion provided	20 pts (D) The topic and required compone nts of the assignme nt are briefly discusse d. Informat ion provided is primarily from the student's perspect ive. Major	16 pts (F) The topic and compone nts of the assignme nt are briefly discusse d. Sources are not used in the discussio n. Informat ion provided demonst rates	0 pts Criterion not addresse d/ Did not submit assignme nt	26 / 30 pts

	own perspect ive.	further develop ment.	is primarily a restatem ent of facts. The connecti on between student's perspect ive and source informat ion can be difficult for the reader to see. Key details or discussio n of a few compone nts of the selected question are missing.	details/ many compone nts are missing or informat ion demonst rates misconc eption of the content.	major misconc eptions with the content or any supporti ng are not present. Reader cannot ascertain the points the student is making.	
Comments See comments on paper.						

Conclusion view longer description	20 pts (A) Conclusi on is logical and implicati ons reflect student's critical and informed evaluatio n of the evidence and content.	17 pts (B) Conclusi on is logical and implicati ons reflect the student's analysis. Minor points need further develop ment.	15 pts (C) Conclusi on is logical and implicati ons are identifie d. Details are missing that would clarify the connecti on between the body of the paper and the conclusi on.	13 pts (D) Conclusi on needs addition al clarificat ion to demonst rate understa nding of the topic. Implicati ons are oversimp lified.	10 pts (F) Conclusi on is incomple te and vague. Implicati ons are missing.	0 pts Criterion not addresse d/ Did not submit assignme nt	10 / 20 pts	
	Comments See comments on paper.							
Sources & Evidence & APA Formatting* *Requirements are assignment specific. Check assignment directions. view longer description	15 pts (A) Clearly identifie s scholarly , credible, and relevant sources of evidence (per	13 pts (B) Identifie s scholarly , credible, and relevant sources of evidence (per assignme	11 pts (C) In general, identifie s credible and relevant sources of evidence (per assignme nt	9 pts (D) Sources identifie d are relevant, but at least some are not credible (per assignme nt	7 pts (F) If sources of evidence are identifie d (per assignme nt direction s), student does not	0 pts No submissi on	11 / 15 pts	

assignment nt direction s) to develop ideas related to topic. Student clearly and consiste ntly different iates own thoughts from those of others at all times. Correct APA formatti ng, per assignme nt direction s, is used in all aspects of the paper.	nt direction s) to develop ideas related to the topic. In general, student different iates own thoughts from those of others. APA formatti ng, per assignme nt direction s, is used, there may be a few minor formatti ng errors (e.g., minor errors in referenc e page, cover page title or paper number missing, etc.).	direction s). Student does not clearly different iate own thoughts from those of others in several places. APA formatti ng, per assignme nt direction s, is used; however, there are minor formatti ng errors (e.g., minor errors in referenc e page, no cover page, etc.).	direction s). Student does not clearly different iate own thoughts from those of others in several places. APA formatti ng, per assignme nt direction s, is used; there are major formatti ng errors (e.g., not linking in-text citations with referenc e page, not citing sources, etc.).	different iate own thoughts from those of others OR does not identify sources.
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	Comments	
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	See comments on paper.	
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Organization view longer description	10 pts (A) Written work progresses logically and ideas are well-developed and cohesive. There is a clear beginning, middle, and end. Paragraphs are well-developed; transitions are seamless.	8 pts (B) Written work progresses logically and ideas are fairly complete. Transitions between paragraphs and ideas are generally smooth. Paragraphs are developed, but lack cohesion in several areas. However, reader can follow the paper's flow.	7 pts (C) Written work usually progresses logically and ideas are fairly complete. Transitions between paragraphs and ideas are occasionally missing or incomplete. Paragraphs are not consistently cohesive; however, reader can follow	6 pts (D) Written work often does not progress logically and ideas are often not fully formed. Transitions between paragraphs and ideas are often missing or incomplete. Lack of cohesion within paragraphs makes it difficult to follow the paper's flow.	5 pts (F) Written work lacks logical flow and ideas are not fully formed. Transitions are not visible. Paragraphs are not cohesive and the reader cannot follow the flow of the paper.	0 pts Did not submit assignment	10 / 10 pts
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			the paper's flow.				
Comments The paper flows effectively from topic to topic.							
Syntax & Mechanics view longer description	10 pts (A) Clearly and consistently uses proper grammar, spelling, and punctuation.	8 pts (B) Uses proper grammar, spelling, and punctuation. There are a few minor errors, which do not interfere with meaning. 	7 pts (C) Generally, uses proper grammar, spelling, and punctuation. There are a few errors that interfere with meaning.	6 pts (D) There are many grammar, spelling, and punctuation errors that interfere with meaning.	5 pts (F) There are major grammar, spelling, and punctuation errors that make it extremely difficult to read and understand.	0 pts Did not submit assignment	8 / 10 pts
Comments The paper is generally well written with only occasional minor grammar errors.							
Total Points: 76							

M6D1: Perceptions of Crime Questionnaire

Discussions

Apr 19 by 11:59pm



100

M6D2: Applying Field Research to CJ Issues

Discussions

Apr 19 by 11:59pm



100